



## **Charing C of E Primary School Headteacher Person specification**

In addition to having qualified teacher status and meeting the general requirements of the National Standards of Headteachers, the successful candidate will have:

### **Personal Qualities**

- A child centred approach, and a passion for maximising the academic achievements and unique potential of each and every child.
- A creative approach to learning and an enthusiasm for using the outdoor environment.
- The ability, particularly in the context of a small school, to work under pressure, yet with a real awareness of the importance of a healthy work-life balance for themselves and all members of staff
- Vision and the energy to take calculated risks

### **Leadership and Management**

- The ability to be the leader of the team whilst respecting the contributions of others
- Exemplary teaching, coaching and mentoring skills to build on existing staff strengths.
- An excellent rapport with children, which inspires their confidence and determination
- The vision and commitment to develop the school and strengthen the academic achievement of the pupils so that there is a proven and sustained track record of attainment
- The ability to creatively engage with the community and develop opportunities so that the holistic needs of the child are recognised and developed.
- The ability to inspire and motivate staff, pupils and parents so that change in all its forms is seen as an opportunity and not a threat.

The ability to be an active listener and able communicator who can clearly articulate ideas and plans and who will enthusiastically promote the school within the wider community The desire to raise the profile of Charing Primary School at every level.

### **Progress and Teaching**

- A strong belief that all pupils can make outstanding progress and the ability to be the leader of the team with a strong respect for the contributions of others
- A clear, consistent focus on learning today and for tomorrow
- The ability to rapidly accelerate pupil progress